Speaking and Listening — Grade 6 Oral Presentation — Term 2, 2015

Task: The students were asked to prepare a 3-5 minute oral presentation after learning about the skills and strategies required to plan, rehearse and deliver presentations for an audience and purpose. The topic was, The Person I Admire is..........................................................

<table>
<thead>
<tr>
<th>Name:</th>
<th>Working towards expected level</th>
<th>Working at expected level</th>
<th>Working above expected level</th>
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</table>
| Content | • Introduces the topic but lacks a middle and conclusion.  
• Content can waver off topic. | • Has a clear introduction that sets the scene and makes key points with a conclusion.  
• The content directly responds to the topic. | • Introduction grabs attention and the key points are summarised in the conclusion.  
• The content is highly engaging and entertaining. |
| Presentation Skills | • Speaks clearly  
• Limited use of gestures, facial expression, tone of voice.  
• No eye contact  
• Reads presentation from notes | • Speaks clearly and adjusts voice volume and tone to engage the audience sometimes.  
• Some eye contact and gestures to attempt to make a connection with the audience. | • Uses a range of strategies to engage the audience such as humour, volume, exaggeration and body language throughout the presentation.  
• Has eye contact with the audience throughout the speech |
| Language | • Limited use of words to convey ideas.  
• Too many “umms” and/or pauses. | • Some use of connectives. e.g. well, anyway, now...etc.  
• Some “umms” and/or pauses  
• Developing vocabulary to enhance ideas. | • Consistent use of connectives throughout presentation to link ideas and support key points.  
• No “umms” or pauses  
• Some articulate and descriptive vocabulary to emphasise ideas. |
| Preparation | • No evidence of planning or rehearsal of speech.  
• No palm cards.  
• Insufficient length of presentation. | • Some evidence of planning and rehearsal of speech and knowledge of topic.  
• Palm cards are used and their reliance on them is developing. Ie, to not ‘read’ from them.  
• Appropriate length of presentation. | • Well planned and rehearsed speech which is appropriate to the audience.  
• Palm cards used only as prompts. |