Timetable challenges will feature throughout our maths sessions from now on. Get a family member to test you on random questions at home throughout the week!

**TASK 1: PUNCTUATION**
You need to EDIT my writing. Rewrite correctly in your homework book with the appropriate punctuation included. Highlight the ‘spots/places’ where you corrected the error.

Animals might not be able to speak or master advanced language techniques but they certainly have other ways of communicating: whale song, wolf howls, frog croaks, bird chirps, even the waggle dance of the honeybee or the vigorous waving of a dogs tail are among the panoply of ways animals transmit information to each other and to other denizens of the animal kingdom.

**TASK 2: COMPREHENSION - FINDING WORD MEANING IN CONTEXT**
Use the skills and strategies from your Literature Circle workshop session last week to complete the WORD WIZARD role using the four underlined words in the passage above.

<table>
<thead>
<tr>
<th>Word # 1/2/3/4:</th>
<th>Guess:</th>
<th>Dictionary definition: Don’t forget to classify the term, verb, noun etc.</th>
<th>Synonyms: List different words that have the same meaning</th>
<th>Meaning in context: Demonstrate your new understanding of the word in your own crafted sentence.</th>
</tr>
</thead>
</table>

**TASK 3: WRITING BIOGRAPHIES - PUBLISH YOUR RESOURCE LIST**
On your IPAD in PAGES, type up your thorough and well referenced bibliography list.

When a resource has been used, we can create a “resources” section to go on the final page of our published scientist biography piece. Whilst you have been researching and filling in your A3 planning proforma, you should have been listing the resources used (books and websites) on the back of the plan.

**Books:** The reference must have the authors surname, first initial, name of book/website, publisher and year published (e.g. Sendak, M. *Where The Wild Things Are*, Harper and Row, New York, 1963)

**Websites:** You list the name of the site, the URL, and the day/date you logged on and used that page. (e.g. World Health Organisation 2013, Financial crisis and global health, The United Nations, accessed 1 August 2013, <http://www.who.int/topics/financial_crisis/en/>)

Further reading that may be of interest: https://student.unsw.edu.au/how-do-i-cite-electronic-sources
The 5 problems below were from TASK 4 - ORDER OF OPERATIONS.

1) \((11 + 18 - 5) \div 8 + 2^2\)   4) \((11 - 2) \times (10 - 3) + 3\)

2) \((3 + 3)^2 + (12 + 16 \div 8)\)   5) \((14 + 22 - 6) \div (6 - 3)\)

3) \((12 + 18 - 2) \div 4 + 5^2\)