A. Inter-school Sport – Sports Report....

This Friday will be the first match for the summer season of Inter-school sport. As Grade 6’s and leaders of our school you will have the opportunity to be captain of your sport team at some stage this year.

To prepare we would like you to write a sports report of your first match this week. Next Monday (17/2) you will present your report to your class.

In your report you MUST include; an introduction of yourself and which sport you played (Comets, Rockets, Meteors?), what the final result of the match was, who played well and why and what your coach said about your team’s performance.

Please do NOT include; the date of the match, sentences such as 'I was chosen to be captain' or 'the scores ended up to be', words like versed (played or competed against sound better).

This task needs to be completed in your homework book. You can either write it out neatly or type it up if you wish.

B. Maths – 3D Shapes

This week in our Maths sessions we will begin our learning focus on 3D shapes. To prepare this we would like you to ‘Teach the Teacher’ about what you already know about 3D shapes.

To do this we would like you to prepare a slideshow on your iPad using a school app of your choice. Your slideshow should include pictures of different 3D shapes (make sure you name the shapes), explanations of what are faces, edges and vertices and any other information you know about 3D shapes.

The slideshow should be no more than 4–6 slides in length.

C. Literature Circles – Illustrator/Mapper Task

Please view the Illustrator/Mapper Task PDF and complete the task in your homework book. Your task is based on our Grade 6 shared reading text ‘Two Weeks in Grade 6’.

D. Grade 6 Quiz:

Which members of the 2014 Grade 6 team began their teaching careers at Apollo? What year levels did they begin teaching in?

Reminders – Showcase ‘Quality’ Homework (stay neat), Swimming Begins Tuesday February 11th, Inter-school Sport Begins Friday February 14th
Camp dates: March 17th – 21st
Illustrator Mapper

Good readers make pictures in their minds as they read. This is a chance to share some of your own images and visions. Draw some kind of picture related to the reading you have just done. You can draw a picture of something that happened in your book, or something that the reading reminded you of, or a picture that conveys any idea or feeling you got from the reading. Any kind of drawing or graphic is okay – you can even label things with words if that helps. Fold a small section of your page over and use this space to write what your picture shows and why you chose to draw the particular part of the story. Be sure to elaborate on your reason for choosing to draw your picture.

Use a full page to complete your picture. Here’s an example of what your page will look like:

This picture shows the part in the book where Paul (the tough guy) decides to speak up and tell his classmates why he always acts tough and mean towards everyone. This would have taken a lot of guts to do. Admitting you have an insecurity is hard and this part was important to the book as it showed that Paul has a sensitive, insecure side, like a lot of his classmates. It is also a turning point in the book as the other students appreciate Paul’s honesty and now feel more comfortable around him, rather than being afraid of what he might do. The feeling in their classroom is much calmer. It shows that people are capable of change.

In your Literacy Circles meeting session:

- Show your drawing to your group but don’t explain it immediately. Let people speculate what your picture means, so they can connect your drawing to their own ideas about the reading.
- After everyone has had a say tell them what your picture means, refer to the parts in the text that you used, and/or convey what it represents to you.